

Introduction to the Big 6 Lesson Plan

Purpose:

To introduce students to the Big 6 process.

Objectives:

- Students will be able to follow the Big 6 process to identify each of the Big 6.
- Students will be able to assemble a Big 6 electronic puzzle.
- Given up to three attempts, students will be able to correctly answer all questions in an electronic quiz.

Procedure:

Overview

Instructor hands out the Inspiration diagram and notes page to each student. The teacher then leads or facilitates students through the Big 6 process to meet the objectives using the diagram as a guide. Teacher may use whole class, cooperative groups or partner strategies. Students assemble the online puzzle and complete the quiz as their synthesis. Students may take the quiz up to three times to enable them to use the quiz as a learning experience.

Detail

1. Provide students with handouts.
2. Read each bubble on the diagram as a class and go over directions.
3. As a class or in groups, answer questions on the diagram for numbers 1-4 of the Big 6 and have students write responses on the notes handout.
4. Students (or class with a presentation device) will browse the Big 6 web site. You may also have other sources for them based on the outcome of steps two and three of the Big 6.
5. Students will write the correct name for each step of the Big 6 in the bubbles on the diagram.
6. On computers, students will build the puzzle and work on the Big 6 quiz.

Evaluation:

Students will show the teacher the puzzle or print it. Students will print their final quiz score page.